



DUKINFIELD

St Mary's Catholic Primary School

ACCESSIBILITY PLAN

November 2018 – July 2020

St Mary's Catholic Primary School

ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, Diocese of Shrewsbury, pupils, parents, staff and governors of the school. This plan covers the period from November 2018 to July 2020.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. This Accessibility Plan contains relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are just as prepared for life as are able-bodied pupils; (If our school fails to do this then we are in breach of the Disability Discrimination Act). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum Long-Term Plans
 - Statement of Equality Information and Objectives
 - Health & Safety (including off-site safety)
 - Special Educational Needs and Disabilities
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Brochure and Mission Statement
 - Teaching and Learning Policy

7. The Action Plan for physical accessibility relates to the Access Audit of the school, which is undertaken by the Safeguarding, Health & Safety and Premises committee of the Governing Body and in consultation with representatives from the Local Authority and other expert advisors where necessary.
8. This School Accessibility Plan will be available on the school website.
9. The Plan will be monitored through the Safeguarding, Health & Safety and Premises committee of the Governors.
10. The school will work in partnership with the local education authority and Diocesan Authority in developing and implementing this plan.

The priorities for the Accessibility Plan for our school were identified by a group which consisted of:

- **SEND Governor**
- **Health and Safety Governor**
- **Headteacher**
- **SENDCO**
- **School Business Manager**
- **Site Manager**

The main priorities in the school's plan November 2018 – July 2020:
Increasing the extent to which disabled pupils can participate in the school curriculum.
Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled.

This policy and plan will be reviewed and updated every three years. The date of the next review is 13th February 2019 when the Safeguarding, Health & Safety and Premises committee will assess progress towards achieving the above prioritised objectives.