



St Mary's Catholic Primary School Year 1 Curriculum

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| Religious Education | In RE we follow the scheme of work The Way, The Truth and The Life as directed by the Diocese of Shrewsbury. Each half term we look at different themes to guide our learning. | | | | | |
| | God's Great Plan We learn about the beauty of God's world and the wonder of creation. We think about how we have a responsibility to look after the world. | Mary our Mother In this topic, we learn about the annunciation and preparing to celebrate the birth of Jesus at Christmas. | Families and Celebrations This half term, we learn about how we belong to the family of God. We look at the family of Jesus and learn about the life of Jesus as a child. | Following Jesus During this topic, we discuss call of the followers of Jesus and how Jesus taught us to pray. We then look at the events that occur in Holy week. | The Resurrection In this topic, children learn how Jesus rose from the dead on Easter Sunday and his appearance to the disciples that followed. | Miracles This half term, children are able to discuss a series of miracles performed by Jesus and what this tells us about what Jesus was like. |
| English | In Year 1 the children use the Read Write inc. scheme for English. This approach includes reading, writing and phonics in a unified approach. Children are put into groups based on their knowledge and ability and progress through the scheme in small groups. | | | | | |
| Maths | To guide our Maths teaching we use a cyclical programme which allows the children to meet the topics outlined in the National Curriculum throughout the year, building on previous skills learnt as they progress. Listed below are the areas children study each half term | | | | | |
| | Count in 1s to and back from 100. Read and write numbers to 100. Use numberline to solve addition and subtraction problems. Identify one more and one less than a given number. Count in 2s,5s and 10s. Find number bonds to 20. Interpret information on a block graph. Name 2d and 3d shapes. | Recognise and create repeating patterns with numbers, objects and shapes. Identify odd and even numbers linked to counting in twos from 0 and 1. Understand that a fraction can describe part of a whole. Find half of an amount. Identify the value of coins Sequence events in chronological order. Recognise and use language relating to dates. Measure and begin to record time. | Count in 1s to and back from 100. Read and write numbers to 100. Use numberline to solve addition and subtraction problems. Identify one more and one less than a given number. Order numbers to 50. Count in 2s,5s and 10s. Identify the value of coins Name 2d and 3d shapes. Add one-digit and two-digit numbers to 20. Subtract one-digit and two-digit numbers to 20. | Compare lengths and weights. Find number bonds to 20. Add one-digit and two-digit numbers to 20. Subtract one-digit and two-digit numbers to 20. Understand that fraction is part of a whole. Describe position, directions and movements, including half, quarter and three-quarter turns. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. | Count, read and write numbers to 100 in numerals. Begin to recognise the place value of numbers beyond 20 (tens and ones). Identify one more and one less than a given number. Identify ten more and ten less than a given number. Order numbers to 50. Describe position, directions and movements, including half, quarter and three-quarter turns. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Name 2d and 3d shapes. | Sequence events in chronological order. Recognise and use language relating to dates. Measure and begin to record time. Solve one-step problems involving multiplication and division Subtract one-digit and two-digit numbers to 20 using 'difference' as finding how many more to make Compare lengths and weights and solve problems involving measures. |
| Science | Animals In this half term, we look at categorising a range of creates. We study their features and discuss how they behave. | Everyday Materials During this topic, we look at everyday objects we come across frequency and groups these based on what they are made of. | Seasonal Changes As part of this topic, we link our learning to Geography. We look at temperatures and how they impact what we wear and what we chose | Plants When looking at plants this half term, we study the life cycle of a plant moving from seed to flower. We also have the opportunity to grow our own plants. | Properties of Everyday Materials Following on from our previous topic on materials, we test the properties of different materials and discuss | Animals including Humans Seasonal Changes In this topic, we look at the human body and the similarities and differences we have |

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| | | | to do. | | why materials have been used to make different products. | between ourselves and certain animals. |
| History | What was life like when our grandparents were children? As part of this topic, pupils will think about how lives of children have changed in recent years. We study toys and how our toy preferences are different to our parents and grandparents choices when they were children. | | How has food changed over time? During this topic, children will learn about how cooking appliances and the food we make have changed over time. | | Who are our local heroes? In this half term, children will think about who our local heroes are past and present. They will consider how they can find out about their life from documents and artefacts. | |
| Geography | What's it like where we live? In this topic, children will describe places they go often and rarely and what they see on the way to school. They will use and understand plans and maps. | | Where does our food come from? As part of this topic, they will link everyday experiences of buying food to what a farmer does and how food is produced locally. | | What are seasons This half term, children will describe different types of weather and understand data from pictures words and symbols. | |
| Music | In music we use the Charanga scheme of work to guide our learning. In teach topic children listen to and appraise music, find and follow the beat and create music using their voice and instruments. | | | | | |
| | Hey you! | Little angel gets her wings | In the groove | Rhythm in the way we walk and banana rap | Round and round | Reflect, rewind and replay |
| PE | In PE we look at a range of sports throughout the year. Children will have one PE lesson led by Commando Joe's which focuses on team building and general exercise and another lesson taught by the class teacher which focuses on sports skills. | | | | | |
| | Dance | Multi-skills (Football) | Gymnastics | Multi-skills (Netball) | Forest Schools | |
| Computing | Children will use technology over different curriculum areas. | | This half term, children use to paint a picture to create a series of images in different styles using a variety of tools available. | During this unit, children link computing to their work in Maths creating a pictogram and interpreting the data. | Linking their work to English lessons, the children use Puppet pals to retell a fairy tale. | Children will use the beebot to write simple algorithms and have a first experience of programming |
| Art | Creating and Experimenting with Colours Children will learn about primary colours and will be able to mix secondary and tertiary colours. | God's Great Plan Children will create moods in Art. They will use modelling clay to represent the Story of Creation. | Abstract Art Children will look at work by Picasso, Warhol, Van Gogh and Kandinsky. They will paint and collage swirling skies. They will learn about warm and cold colours. | Nature Art Children will learn to print. They will develop observational drawing (still life) and learn how to shade using pencil. They will study repeating patterns. This topic links to work in Science. | Local Artists Children will look at work by LS Lowry, Harry Rutherford and Harold Riley. They will compare and contrast painting styles. They will use pencils for drawing and create collage. | Compare and Contrast Children will use watercolours and collage techniques. They will create images which convey mood using brush techniques and warm and cold colours. |
| | Design and Technology | Bring on breakfast Children will design and make a fruit and yogurt breakfast dish. Pupils will learn about healthy eating (specifically the importance of breakfast and five a day) where some of their food comes from and how to prepare a simple dish safely and hygienically. | | | What can you learn from a textile tree? Children will handle and experience a variety of textiles and relate them to their everyday uses. They will learn to work together to produce a 'learning tree' for the whole class and they can evaluate their own learning by using the resources hanging on their tree. | |