



## St Mary's Catholic Primary School Year 6 Curriculum

<b>Religious Education</b>	In RE we follow the scheme of work The Way, The Truth and The Life as directed by the Diocese of Shrewsbury. Each half term we look at different themes to guide our learning.					
	<b>The Kingdom of God</b> This half term the children will be introduced to the concept of the Kingdom of God. They will explore the concept of the Kingdom of God through some of the parables and miracles of Jesus and ways in which people respond to Jesus' invitation to belong to his Kingdom.	<b>Justice</b> In this unit the children will learn what justice is and know that they are called to work for justice in the world. They will explore the concept through work on the prophet Elijah and John the Baptist as well as more modern day Christians like Oscar Romero. In the latter part of the topic the children will explore the meaning of Advent and the customs associated with Advent and Christmas.	<b>Exploring the Mass</b> In this topic the children will learn about the different parts of the Mass, particularly the Liturgy of the Word and the Liturgy of the Eucharist. They will learn about the first Passover and show an understanding of the links between it and the Last Supper Jesus had with his disciples. They will reflect on the importance of the body and blood of Christ for Catholics.	<b>Jesus the Messiah</b> This half term the children will learn that the miracles Jesus performed led many to believe that Jesus was God's Son. They will reflect on the reactions of people to the miracles and come to know that opposition to Jesus' actions led to his arrest. They will learn about the events of Holy Week and consider their importance for us.	<b>Transforming the Spirit</b> During this topic the children will learn that the apostles of Jesus were ordinary people who answered the call to follow Jesus. They will reflect on their own calling to be a follower of Jesus. They will know how the apostles changed when they received the Holy Spirit at Pentecost and reflect on how they can be changed. The children will know something about how the early Christian community lived and learn that the life of the first apostles was not easy.	<b>Called to Serve</b> In this topic the children will learn that they are called to serve God by loving one another. They will reflect on their own calling to follow Jesus and explore how they can use their gifts in the service of God and other people. The children will learn about the Sacrament of Confirmation and how the gifts of the Holy Spirit are given through it. They will explore how Marriage and Holy Orders are ways through which people can serve God.
<b>English</b>	At St Mary's we follow our own bespoke genre led scheme for the teaching of writing. Each half term we study a range of genres each culminating in a final piece of extended writing.					
	<b>Narrative – extended/series writing</b> This half term, we study detective stories and write our own inspired by the writing of Anthony Horowitz.	<b>Persuasion</b> Children will write persuasive argument linked to their Geography topic focusing on pollution and rivers.	<b>Short narratives with flashbacks</b> During this topic, we look at books linked to our topic about World War Two including Goodnight Mr Tom and Carrie's War. We write our own narratives based in era.	<b>Recounts</b> Linked to the visit from the Wild Road Show, we write recounts of the experience in our English lessons.	<b>Narrative recounts</b> In this unit we write a recount about a class trip. Using our writing to communicate our feelings about the experience to others.	<b>Stories from other cultures</b> In this unit, we study stories about immigration. Through our writing we consider what life must have been like for people moving away from their homes.
	<b>Description linked to extended series</b> Following on from our previous topic, we now use the stimulus of detective stories to write descriptive pieces of extended writing.	<b>Explanation</b> In this unit, we also use our learning about rivers to write an explanation using the different things we have learnt about the journey of the river.	<b>Persuasion</b> In this topic, we write persuasive arguments linked to our learning about animals focusing on animals in captivity.	<b>Short narratives – Mystery writing</b> Focusing on the element of suspense, we study and write our own mystery stories using different ways to build suspense in our own writing.	<b>Formal and informal writing</b> During this topic, we use form and informal language by writing for a range of purposes including letter and journals.	<b>Formal and informal writing</b> During this topic, we write a letters in character imagining that we have left our homes.

	To ensure each child in our school makes progress in reading we use a carousel system in Guided Reading where the children are read a challenging book with their teacher, answer questions on the text, access other texts and apply comprehension skills to other activities.					
<b>Maths</b>	To guide our Maths teaching we use a cyclical programme which allows the children to meet the topics outlined in the National Curriculum throughout the year, building on previous skills learnt as they progress. Listed below are the areas children study each half term.					
	The Year 6 Maths curriculum involves the application of previous learning. It therefore requires the children to reason about and solve problems involving a number of areas in each topic.					
	Solve problems involving understanding of place value. Use the formal written methods for addition and subtraction to solve problems. Solve problems in the context of time. Classify 2d and 3d shapes. Measure angles accurately. Solve problems involving reasoning with 2d and 3d shapes.	Add, subtract, multiply and divide fractions. Calculate percentages. Solve problems involving ratio and proportion. Measure and calculate angles. Interpret and construct pie charts. Solve problems involving measures include finding the area and volume of shapes.	Solve problems involving understanding of place value. Plot coordinates. Translate and reflect shapes. Solve problems involving temperature. Find averages. Calculate fractions. Use the formal written methods of multiplication and division.	Use the formal written methods for addition and subtraction to solve problems. Solve problems involving ratio and proportion. Classify 2d and 3d shapes. Measure angles accurately. Solve problems involving reasoning with 2d and 3d shapes. Solve problems involving measures include finding the area and volume of shapes. Interpret and construct line graphs and pie charts.	Solve problems involving understanding of place value. Use the formal written methods for addition, subtraction, multiplication and division to solve problems. Plot coordinates. Translate and reflect shapes. Solve algebraic problems and continue sequences. Solve problems involving measure including length and time.	Solve problems involving measure including volume and capacity. Use the formal written methods for addition, subtraction, multiplication and division to solve problems. Add, subtract, multiply and divide fractions. Solve problems involving understanding of place value. Solve problems involving reasoning with 2d and 3d shapes.
<b>Science</b>	<b>Electricity</b> This half term, the children study electrical circuits. They create circuits themselves and learn about electrical conductors and insulators.	<b>Light</b> In this topic, children identify sources of light and then follow this by studying reflection and refraction.	<b>Adaptations</b> This term, children consider how animals are adapted to the environments they live in. Supported by a visit from the Wild Road Show, children identify how animals are suited to the places that they live.	<b>Evolution and Inheritance</b> In this topic, we look at the work of Charles Darwin and consider the changes that have taken place within animal species overtime and why these changes occurred.		
<b>History</b>	<b>Would the Vikings do anything for money?</b> In this topic, we learn about the lives of the Vikings. We look at where the Vikings came from and why they left home, their ships and their invasion techniques. How did King Alfred bring peace?	<b>How did World War Two impact on our local area?</b> This term, the children learn about the events of World War Two and how it was dangerous. We study how the war impacted the children of Britain focusing on the Blitz and what it was like in the air raid shelters.	<b>How has communication changed over time?</b> In this topic, we learn about the way communication has changed since the Stone Age. Looking at advances in technology and how they impact how people communicate and the impact of modern communication on daily life.			
<b>Geography</b>	<b>Are we damaging our world?</b> During this unit, we learn about the river in our local area. We walk along the banks of the River Tame identifying the different parts of the river and looking at how the river formed. We will consider how the water is polluted and how the damage impacts our environment.	<b>Where should we go holiday?</b> Children will explore the physical and political maps in Europe to locate the Alps and consider its draw as a holiday destination. They will look at the impact of the tourist industry and how this also brings disadvantages.	<b>How will our world look in the future?*</b> Children will carry out fieldwork to as find out about their region and consider how housing must change over time taking into consideration local work opportunities and a sustainable future.			
<b>Music</b>	In music we use the Charanga scheme of work to guide our learning. In teach topic children listen to and appraise music, find and follow the beat and create music using their voice and instruments.					

	<b>Livin' on a prayer</b>	<b>Benjamin Britten – A New Year Carol</b>	<b>Classroom Jazz 2</b>	<b>Fresh Prince of Bel Air</b>	<b>Make You Feel My Love</b>	<b>Reflect, Rewind, Replay</b>
<b>PE</b>	In PE we look at a range of sports throughout the year. Children will have one PE lesson led by Commando Joe's which focuses on team building and general exercise and another lesson taught by the class teacher which focuses on sports skills.					
	<b>Forest schools</b>		<b>Invasion games –Hockey</b>	<b>Dance</b>	<b>Athletics</b>	<b>Striking and Field games – Rounders</b>
<b>Computing</b>	In Year 6, Computing is woven into the curriculum. Children have the opportunity to apply their IT skills in a variety of contexts across other curriculum areas especially English and Maths.					
<b>Art</b>	<b>The Vikings</b> Children will be taught to combine pattern tone and shape – justifying the choices they make.	<b>The Local Area</b> Children will be taught to use perspective, depth and tone in drawing from first hand observation.	<b>Henry Moore and World War Two</b> Children will study the chalk and charcoal sketches of Henry Moore of Londoners sheltering in the London Underground. They will create works of their own art in response to another artist's work using chalk and charcoal and applying perspective and depth through tonal manipulation.		<b>The Future</b> Pupils will study the work of some contrasting modernist painters (Mondrian, Leger, Blake, Picasso) and will create works of their own art in response to another artist's work.	
<b>Design and Technology</b>	<b>Serve a salad</b> Children will design and make a salad for a busy teacher. They will learn about different types of salads and ingredients using salads around the world. Children will learn about healthy eating (with a focus on fibre) using food preparation skills safely and hygienically				<b>Design and make a phone cover</b> Children will design and make a phone cover. They will evaluate existing products and use their research to design a new product creating it using textiles and appropriate techniques.	
<b>Foreign Language (Italian)</b>	<ul style="list-style-type: none"> <li>• Numbers to 1000</li> <li>• Making purchases and checking the change (euros)</li> </ul>	<ul style="list-style-type: none"> <li>• Describing people in more detail (types of clothes, facial features, height, etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a recipe from a range of ingredients</li> </ul>	<ul style="list-style-type: none"> <li>• Booking a holiday in Italy</li> </ul>	<ul style="list-style-type: none"> <li>• Planning and holding a party/celebration</li> </ul>	