

## St Mary's Catholic Primary School

### Plan for Physical Education, Physical Activity and School Sport 2019/2020

Objectives	Actions	Success Criteria	Cost	To be achieved by
To evidence that standards of teaching and learning are at least good through CPD, monitoring and support.	1.1 To share the vision for PE, Physical Activity and School Sport at St Mary's and expectations in terms of teaching and learning at a staff meeting	1.1 90% of staff understand why PE is crucial to well-being, to emotional resilience and to relationships as well as the physical benefits.	Subject leader release time to plan staff meeting and monitor etc. ½ day each 1/2 term £550 approx. plus one full day each term to move subject forward £450	By end of July 2020
	1.1 Plan a programme of CPD which addresses areas identified in the audit done in aut 1. 1.2 Share audit findings with CW. Discuss with CW to look for recommended trainers if he is unable to deliver. 1.3 Assess impact based on the quality of the training. 1.4 CW to support, design and delivery inter class school competitions.	1.1 90% of staff feel as though their confidence and practice has improved as a result of the training they have received. 100% of training is disseminated to all staff by those attending any inset Lesson observations following training are judged as being at least good.  Children to take part in inter school competition during the last week of every half term. Children will be divided into teams, which will remain the same throughout the year to promote competitive sport.	See 1.1	By end of November 2019
	1.5 Set up a monitoring and evaluation programme 1.6 Agree a distinct lesson observation pro forma for PE	1.4 The monitoring schedule is adhered to and 90% of staff feel as though the process has been beneficial. 1.5 All staff are fully aware of what a good lesson should involve and are aware of the criteria their lessons are going to be judged against	See 1.1	by Dec 2019
	1.7 Train staff in assessing pupil progress.	a. 80% of staff feel as though they understand what the PE assessment strategy is, what their responsibilities are and meet the deadlines for submission of results.	£350 for PE Passport	Feb 2020
1.8 To implement the daily mile into our weekly timetables.	1.7 All classes can participate in the daily mile throughout the week. Promoting physical activity.			

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2 To increase participation in extra-curricular activities	2.1 Carry out pupil and parental voice to determine what clubs the children would be interested in attending out of school.	a. There are at least 15 children attending the majority of the clubs that are set up in AUT 2 term.	See 1.1	Feb 2020
	2.2 Contact other subject leaders to get recommendations as to good deliverers at their schools.	a. The extra-curricular offer provides at least one opportunity weekly in the morning as well as something physical most evenings.	n/a	Dec 2019
	2.3 To promote outside providers into schools to lead demonstration taster sessions.	a. PE subject leader is happy that the community clubs providing the delivery follow agreed procedures and provide good value for money (where applicable)	1.1	Before Feb half term 2020
	2.4 Carry out an induction with providers where all safeguarding procedures are followed and behaviour and first aid procedures are discussed and agreed.	a. All providers follow schools policies with regarding to safeguarding, first aid and behaviour. b. Providers are happy that the chosen provider/s are self-sufficient and reliable in working with the children at St Mary's	See 1.1	ongoing
	2.5 Publicise extra-curricular programme on Twitter, flyer and through the newsletter as well as events at local community clubs including holiday clubs etc.	a. Parents are consulted on informative literature has been to promote extra-curricular activities.	See 1.1	Easter
	2.6 Monitor the standard of the sessions by the extra-curricular provider. These will be carried out.... to ensure that standards are consistently high How often?	a. 100% of part sessions watched evidence children who are engaged, well behaved and enjoying the club.	See 1.1	ongoing

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To provide leadership opportunities for children in PE	3.1 To set up a Sports Crew to promote leadership and activities under the heading on sports.	<ul style="list-style-type: none"> <li>a. The Sports Crew blog on the School Games website about performances in school competitions and about other events in school e.g. new clubs, visitors from community clubs, intra- school events etc.</li> <li>b. School has more Sporting Twitter posts</li> <li>c. Displays are updated Termly</li> </ul>	£100 cost of sashes badges for the Sports Captains	By Nov 2019
	3.2 To form a group of Playground leaders. LH to train them in combination with the Devise a timetable of Playground leaders and provide them with all necessary equipment for use only during lunchtime. Communicate the timetable to the MDAs and to the staff.	<ul style="list-style-type: none"> <li>a. That at least five times each week, the older children engage their younger peers in physical activity over the lunch period.</li> <li>b. 90% of the younger children who attend Playground leaders' sessions feel as though they are an enjoyable way to spend their lunchtimes.</li> <li>c. 90% of the Playground leaders feel as though the experience has been useful and can articulate why.</li> </ul>	£150 cost of equipment for Play Leaders/Sport Crew and badges/T shirts/hats to raise their profile  Playmakers award through Sports Leaders UK – Cost £200 (optional)	By Feb 2020 Starting in November
	3.3 Older children are given opportunity to lead warm ups sessions during main P.E delivery with CW. They will also be able to assist at after school clubs	<ul style="list-style-type: none"> <li>a. 90% of children who do some form of leadership feel as though it has impacted positively on their self-esteem and confidence</li> </ul>	See 3.2	By Feb 2020