

PE AND SPORTS PREMIUM REPORT

St Mary's Primary School

2018/2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>Bronze level of the School Games Mark (the 1st time)</p> <p>PE is led by a specialist with a degree in Physical Education and a good reputation for PE.</p> <p>Have appointed a PE specialist coach to upskill the teachers</p> <p>Netball-team came runners-up in Tameside Catholic Schools competition.</p> <p>Every child is receiving at least 2 hours of high quality PE each week through a broad and balanced curriculum.</p> <p>Balanceability-90% of children were able to ride without stabilisers by the end of the programme.</p> <p>A progressive plan and means of assessing and tracking pupil progress in the curriculum is in place as well through The PE Passport as each child's level of participation in the extra-curricular programme and events.</p> <p>There is an out of hours learning which caters for Y1-Yr6</p>	<p>More opportunities for pupil leadership through a Playground leaders' team and through a Sports Crew.</p> <p>Get more children involved in intra and inter school competition.</p> <p>Create links with local community clubs.</p>	
Meeting national curriculum requirements for swimming and water safety		Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage, of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Academic Year: 2018/19

Total fund allocated: £17780

Date Updated: 3/7/2019

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire children to be physically active at break times.</p> <p>b. Provide a structure for physical activity before school, at lunchtimes and after school</p> <p>c. Enable all to take part safely in an inclusive atmosphere.</p> <p>d. Develop cross curricular opportunities for children to be physically active.</p> <p>e. Meet the Chief Medical Guidelines for recommended exercise levels.</p>	<p>A PE specialist Commando Tim worked alongside all classes delivering clubs before school, at lunchtime and after school focused on ensuring children developed their physical literacy.</p>	<p>£5,650</p>	<p>Attendance at clubs was good. The average number of children attending before school was 15, at lunchtime, 28 children were engaged regularly and after school the mean number of attendees was 19.</p>	<p>Next year 19/20 we intend to look at alternative types of physical activity e.g. Active maths and literacy</p> <p>We plan to train our MDAs and Playground leaders to lead active sessions at playtimes.</p> <p>We are reviewing how children have access to equipment at breaks to enable them to reinforce learning from lessons.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport.</p> <p>b. Develop children’s values and sportsmanship.</p> <p>c. Increase children’s confidence and ability to organise and lead.</p>	<p>Pay for rewards for all children who took part in an inter school competition.</p> <p>Ensure that we have up to date resources in good condition for the children to use in lessons and at clubs and competitions</p>	<p>£180</p> <p>£1440</p>	<p>Bobby (Year 2) I loved the multi skills festival at DCC and it was great getting a medal in assembly.’</p> <p>LH ‘It’s so important for me as a Year 1 teacher to have age appropriate resources as it can put children off if they are using equipment which is too big or too heavy.’</p>	<p>We are working with Tameside School Sport Partnership for the first time.</p> <p>We have appointed a highly recommended PE specialist to work alongside teachers and classes.</p> <p>We are looking to engage with more community sports providers</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£ 8340	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure all children look forward to high quality, active lessons.</p> <p>b. Teach lessons that are fun and challenging and delivered through a broad curriculum.</p> <p>c. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.</p>	To continue to employ a PE specialist to work with the children and staff. Liaise with provider to ensure that the PE specialist works towards agreed performance targets.	£8340	<p>The PE specialist has had a big impact across the school in raising the profile of PE. Through pupil voice the children commented, ' I like the way Tim varies things and doesn't stick to doing the same thing all of the time.'</p> <p>All of Tim's lesson observations have been good or outstanding.</p> <p>Cheryl Year 6, ' Tim makes lessons so much fun and always encourages you.'</p> <p>Dominic Year 2, 'Everything about Tim's lessons is great.'</p>	<p>We will be auditing staff competencies and confidence and planning some CPD.</p> <p>The PE leader will monitor the standard of teaching and learning regularly in PE lessons and to keep developing the wider staff.</p>
Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £980	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire children to join local clubs and be active in their community.</p> <p>b. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport.</p>	To seek recommendations for a good provider of Balance ability and organise a series of sessions for a cohort.	£980	90% of children who took part were able to ride without stabilisers by the end of the programme.	<p>We are subscribing to The Primary PE Passport, a scheme which provides a wide range of units of work to support the delivery of outstanding PE.</p> <p>Look to enter at least 2 new competitions within the School Sports Partnership.</p> <p>Continue to use Balance ability and include the 3 children who didn't quite achieve it last year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £595	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure that as many children from St Mary's P.S. get the opportunity to play /perform in competitive, inclusive sport.</p> <p>b. Participate in borough wide tournaments and festivals enabling our children to compete against pupils from other schools.</p> <p>c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school</p>	<p>Enter Tameside Catholic schools events and Tameside FA</p> <p>Pay for cover for Miss McNulty to attend all sporting events so as to best support the children.</p>	<p>£310</p> <p>£285</p>	<p>St Mary's P.S. attained Bronze level in the school games mark which demonstrates the school's commitment to providing children with opportunities to play a whole range of sports</p> <p>'Having Miss McNulty there is really important to us. It doesn't matter if we are winning or losing ten- nil she is still cheering us on.' Archie Year 5</p>	<p>To enter Tameside SSP in next year's calendar including opportunities for B teams and SEND children.</p> <p>We will be delivering intra school competitions in school.</p>