

# Homework/Extension

## Step 4: Using Noun Phrases

### National Curriculum Objectives:

English Year 5: (5G3.2) [Using expanded noun phrases to convey complicated information concisely](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Insert appropriate adjectives from given list to complete the sentences. Uses single-clause sentences. Pictorial support included.

**Expected** Insert appropriate adjectives from given list to complete the sentences. Uses multi-clause sentences. Some use of prepositional phrases.

**Greater Depth** Insert appropriate adjectives from given list to complete the passage. Uses multi-clause sentences. Some use of prepositional phrases and a wider range of adjectives used.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Tick the pair(s) of adjectives that could replace those within a given single-clause sentence without changing the meaning.

**Expected** Tick the pair(s) of adjectives that could replace those within a given single or multi-clause sentence without changing the meaning. Some use of prepositional phrases.

**Greater Depth** Replace a set of two adjectives within a given passage without changing the meaning. Some use of prepositional phrases and a wider range of adjectives used.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** State whether a statement is true or false based on the impact the noun phrase has on the meaning of the sentence and explain. Uses single-clause sentences. Pictorial support included.

**Expected** State whether a statement is true or false based on the impact the noun phrase has on the meaning of the sentence and explain. Uses single and multi-clause sentences. Some sentences include prepositional phrases.

**Greater Depth** State whether a statement is true or false based on the impact the noun phrase has on the meaning of the sentence and explain. Uses multi-clause sentences. Some sentences include prepositional phrases and a wider range of adjectives used.

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# Using Noun Phrases

1. Insert appropriate adjectives from below to complete the sentences.

A. The \_\_\_\_\_, \_\_\_\_\_ scientist experimented with a range of different investigations.

B. The \_\_\_\_\_, \_\_\_\_\_ clown arrived with colourful balloons.



interesting

silly

cheerful

young

funny

promising



VF  
HW/Ext

2. Tick the pair(s) of adjectives that could replace the adjectives in the sentence below without changing the meaning.

The fast, athletic sprinter raced over the finish line.

rapid, unfit

slow, active

quick, sporty

sprightly, young



VF  
HW/Ext

3. True or false? The noun phrase in the sentence below offers important information about the subject.

The well-prepared, smart business man entered the boardroom for a meeting.



Explain your answer.



AR  
HW/Ext

## Using Noun Phrases

4. Insert appropriate adjectives from below to complete the sentences.

A. The \_\_\_\_\_, \_\_\_\_\_ hurricane tore through the town, taking all the buildings in its path with it.

B. Whilst my \_\_\_\_\_, \_\_\_\_\_ grandma was sleeping, I tried to help by putting all of her shopping away.

C. After being over half an hour late, the \_\_\_\_\_, \_\_\_\_\_ delivery man arrived with our dinner.

kind

circular

busy

disorganised

dark

caring

unexpected

tired

frail

devastating



VF  
HW/Ext

5. Tick the pair(s) of adjectives that could replace the adjectives in the sentence below without changing the meaning.

The boat made its way through the rough, treacherous waves across the sea wondering what awaited them at their destination.

restless, frantic

beautiful, tranquil

calm, peaceful

raging, troubled



VF  
HW/Ext

6. True or false? The noun phrase in the sentence below offers important information about the subject.

He entered the run-down, abandoned house with anticipation, unaware of what he would discover.

Explain your answer.



AR  
HW/Ext

## Using Noun Phrases

7. Insert appropriate adjectives from below to complete the sentences.

The \_\_\_\_\_, \_\_\_\_\_ girl sat quietly in the corner of her new classroom. The other children were busy charging around the \_\_\_\_\_, \_\_\_\_\_ room but they hadn't seemed to notice her or the \_\_\_\_\_, \_\_\_\_\_ teacher that was trying to catch their attention. She knew it would be a \_\_\_\_\_, \_\_\_\_\_ day and she just wanted to get through it and go home.

noisy

firesome

timid

fun

hapless

long

confined

interesting

isolated

frustrated



VF  
HW/Ext

8. Replace each set of two adjectives in the passage below without changing the meaning.

They balanced carefully in the crevice between the tall, rugged cliffs. Sheltered only by the looming, dark sky above them, they feared that these would be their last moments on earth and felt that they needed to appreciate the beautiful, interesting environment surrounding them. As they looked down at the far-off, barren land below, they hoped for a miracle to save them.



VF  
HW/Ext

9. True or false? At least two of the adjectives in the passage below do not offer important information about the subject.

Jack was an adventurous, brown puppy with an energetic, lively outlook on life. He hadn't realised that his desire for exploration would get him in so much trouble on the day he became lost in the fast-paced, bright city of London.

Explain your answer.



AR  
HW/Ext

# Homework/Extension

## Using Noun Phrases

### Developing

1. Various answers, for example: A. The promising, young scientist experimented with a range of different experiments. B. The silly, cheerful clown arrived with colourful balloons.
2. quick, sporty
3. True. The noun phrase suggests that that the man is someone who would be likely to work in an office and prepare meetings.

### Expected

4. Various answers, for example: A. The devastating, unexpected hurricane tore through the town, taking all the buildings in its path with it. B. Whilst my tired, frail grandma was sleeping, I tried to help by putting all of her shopping away. C. After being over half an hour late, the busy, disorganized delivery man arrived with our dinner.
5. restless, frantic; raging, troubled
6. True. The noun phrase conveys danger in the house which links to his feeling.

### Greater Depth

7. Various answers, for example: The timid, isolated girl sat quietly in the corner of her new classroom. The other children were busy charging around the noisy, confined room but they hadn't seemed to notice her or the hapless, frustrated teacher that was trying to catch their attention. She knew it would be a long, tiresome day and she just wanted to get through it and go home.
8. Various answers, for example: They balanced carefully in the crevice between the towering, weathered cliffs. Sheltered only by the impending, gloomy sky above them, they feared that these would be their last moments on earth and felt that they needed to appreciate the spectacular, dramatic environment surrounding them. As they looked down at the distant, desolate land below, they hoped for a miracle to save them.
9. True. Brown and bright do not offer any important information about the subject as it does not explain about the puppy exploring and being lost in a busy city.