

# Year 2 Maths Activity Mat

## Section 1

$$6 \times 2 = \square \quad \square \div 2 = 8$$

$$3 \times 5 = \square \quad \square \div 2 = 5$$

Use these numbers to fill the boxes:

4, 8, 2

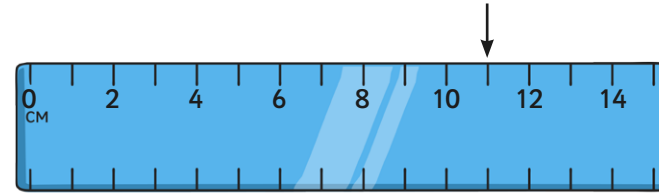
$$\square \div \square = \square$$

## Section 2

I am a number. If you add 2 to me, then double the answer, you get 20. What am I?

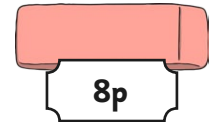
## Section 3

What number would the arrow be pointing to?



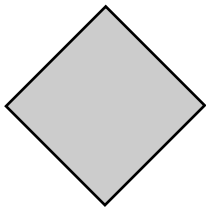
## Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her?



## Section 5

Draw a line of symmetry.



## Section 6

Sort the words that mean + or -

+	-

times      take away      minus  
subtract      add      altogether  
sum of      less than

## Section 7

Ed has been counting his marbles. He has put them into piles of 10. He has 9 piles. How many marbles does he have?



## Section 8

There are 9 crayons in a red box and 16 in a blue box. Which box has more crayons. How many more?



# Year 2 Maths Activity Mat: 3

## Answers

### Section 1

$$6 \times 2 = \boxed{12} \quad \boxed{16} \div 2 = 8$$

$$3 \times 5 = \boxed{15} \quad \boxed{10} \div 2 = 5$$

Use these numbers to fill the boxes:

4, 8, 2

$$\boxed{8} \div \boxed{2} = \boxed{4}$$

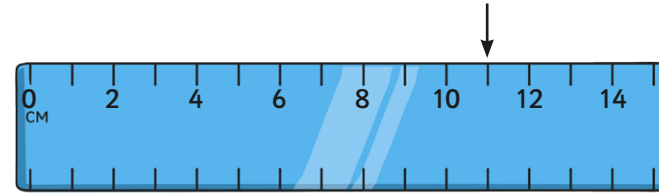
### Section 2

I am a number. If you add 2 to me, then double the answer, you get 20. What am I?

**8**

### Section 3

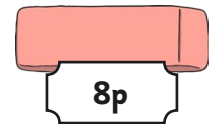
What number would the arrow be pointing to?



**11**

### Section 4

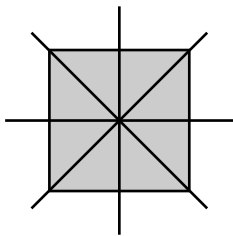
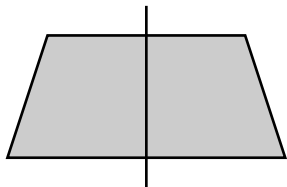
Lucy wanted to buy some scissors and a rubber. How much would it cost her?



**38p**

### Section 5

Draw a line of symmetry.



### Section 6

Sort the words that mean + or -

+	-
add altogether sum of	less than subtract takeaway minus

times      take away      minus  
subtract      add      altogether

### Section 7

Ed has been counting his marbles. He has put them into piles of 10. He has 9 piles. How many marbles does he have?



**90**

### Section 8

There are 9 crayons in a red box and 16 in a blue box. Which box has more crayons. How many more?



**blue box  
7 more**

# Year 2 Maths Activity Mat

## Section 1

$$5 \times 6 = \square \quad \square \div 5 = 4$$

$$8 \times 2 = \square \quad \square \div 6 = 3$$

Use these numbers to fill the boxes:

5, 15, 3

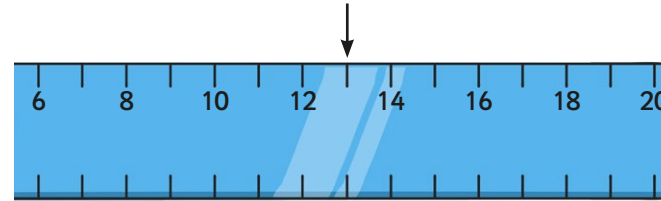
$$\square \div \square = \square$$

## Section 2

I am a number. If you double me and add 3, the answer you get is 27. What am I?

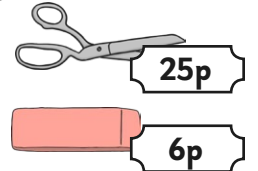
## Section 3

What number would the arrow be pointing to?



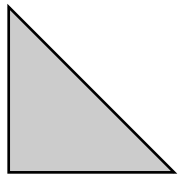
## Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her? How much change would she get from £1?



## Section 5

Draw a line of symmetry for each shape.



## Section 6

Sort the words that mean  $\times$  or  $\div$

$\times$	$\div$

divide      times      multiply  
lots of      share      product  
equal groups of      repeated addition

## Section 7

Jasper the dog has 5 claws on each paw. How many claws will he have in total?



## Section 8

A pirate found some treasure. He found 100 gold coins and had to share them between himself and 19 other pirates. How many gold coins would they each get?

# Year 2 Maths Activity Mat: 3

## Answers

### Section 1

$$5 \times 6 = \boxed{30} \quad \boxed{20} \div 5 = 4$$

$$8 \times 2 = \boxed{16} \quad \boxed{18} \div 6 = 3$$

Answer:

$$\boxed{15} \div \boxed{5} = \boxed{3} \quad \text{or}$$
$$\boxed{15} \div \boxed{3} = \boxed{5}$$

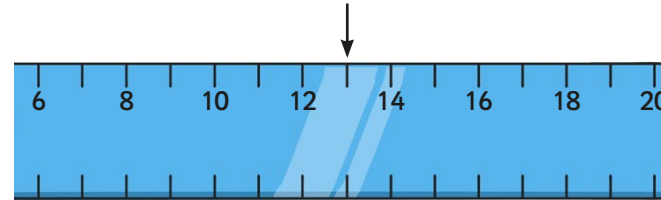
### Section 2

I am a number. If you double me and add 3, the answer you get is 27. What am I?

**12**

### Section 3

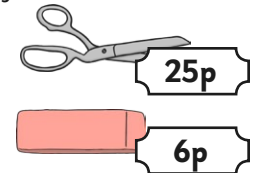
What number would the arrow be pointing to?



**13**

### Section 4

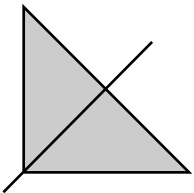
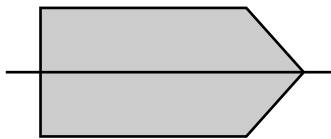
Lucy wanted to buy some scissors and a rubber. How much would it cost her? How much change would she get from £1?



**31p**  
**69p change**

### Section 5

Draw a line of symmetry for each shape.



### Section 6

Sort the words that mean  $\times$  or  $\div$

$\times$	$\div$
repeated addition multiply times lots of	divide share equal groups of

divide      times      multiply  
lots of      share      product  
equal groups of      repeated addition

### Section 7

Jasper the dog has 5 claws on each paw. How many claws will he have in total?



**20**

### Section 8

A pirate found some treasure. He found 100 gold coins and had to share them between himself and 19 other pirates. How many gold coins would they each get?

**5 gold coins**

# Year 2 Maths Activity Mat

## Section 1

$$7 \times 5 = \square \quad \square \div 2 = 12$$

$$10 \times 4 = \square \quad \square \div 3 = 7$$

Choose 3 numbers to fill the boxes:

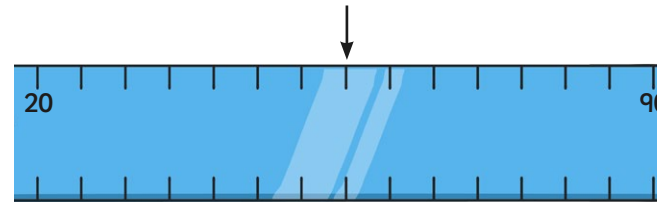
$$\square \div \square = \square$$

## Section 2

I am a number.  
I multiply myself by 10.  
I add 6.  
The answer I get is 76.  
What am I?

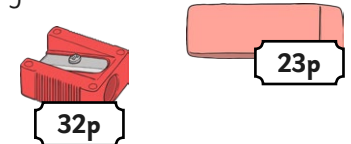
## Section 3

What number would the arrow be pointing to?



## Section 4

Jai went to the shop with £2.50. Which items could she buy?



.....  
.....

## Section 5

Draw two different 2D shapes.  
Then draw the lines of symmetry on the shapes.

## Section 6

Write down as many words as you can that mean x and ÷.

.....  
.....  
.....  
.....  
.....

## Section 7

On an aeroplane, people sit in rows of 7. How many people could sit in 4 rows?



## Section 8

On one side of a road, there are 15 houses. On the other side, there are 16. How many houses are in the street? What strategy did you use to work this out? Is there a more effective way?

# Year 2 Maths Activity Mat: 3

## Answers

### Section 1

$$7 \times 5 = \boxed{35} \quad \boxed{24} \div 2 = 12$$

$$10 \times 4 = \boxed{40} \quad \boxed{21} \div 3 = 7$$

Choose 3 numbers to fill the boxes:

**example:**

$$\boxed{20} \div \boxed{5} = \boxed{4}$$

### Section 2

I am a number.

I multiply myself by 10.

I add 6.

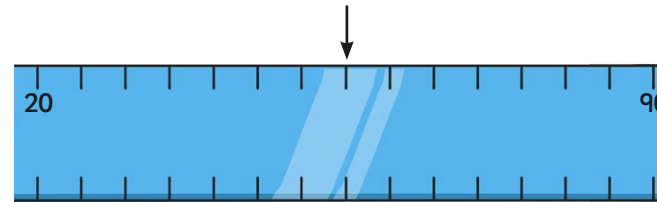
The answer I get is 76.

What am I?

**7**

### Section 3

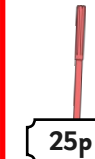
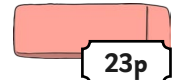
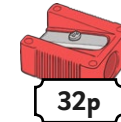
What number would the arrow be pointing to?



**56**

### Section 4

Jai went to the shop with £2.50. Which items could she buy?

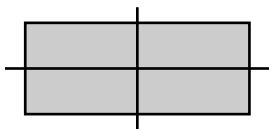
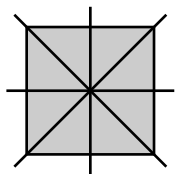


Any combination e.g.  
.....  
**notebook and crayons**  
.....

### Section 5

Draw two different 2D shapes. Then draw the lines of symmetry on the shapes.

E.g.



### Section 6

Write down as many words as you can that mean  $\times$  and  $\div$ .

E.g. Times, multiply,  
.....  
repeated addition,  
.....  
divide, share, equal  
.....  
groups of.  
.....  
.....

### Section 7

On an aeroplane, people sit in rows of 7. How many people could sit in 4 rows?



**28**

### Section 8

On one side of a road, there are 15 houses. On the other side, there are 16. How many houses are in the street? What strategy did you use to work this out? Is there a more effective way?

**31**  
**Own method of working out.**