



Key Stage Two Home Learning Activities: Year 6 (w/c 15th June)

Reading	Writing	Maths
<ul style="list-style-type: none"> - Log into Read Theory and complete some of the extracts on there. - Complete the Refugee Week reading comprehension - Read 'Refugee – An original story' - Read 'A new home – refugees' - Sign up to the Library Service Summer Reading challenge. (Mrs Gale shared some information about this on the school page on Class Dojo last week). 	<ul style="list-style-type: none"> - www.spellingshed.com daily practice - CGP Grammar Book - This week is Refugee Week 2020. Watch the short video at https://www.bbc.co.uk/programmes/p00vdxr9 (Adults may want to view this video first due to sensitive subject matter). - Complete the Refugee inference activity - Complete the persuasive writing task: writing a letter to the head teacher to persuade them to let a group of refugees join the school (Do this task after completing all of the other reading and writing activities to ensure that you have a good understanding of the issues surrounding refugees). - Alternative creative writing task: Sky Path. Look at the prompts on page 2 and then continue the story which begins on page 1. - 	<ul style="list-style-type: none"> - www.trockstars.com daily practice. This week we are competing against St Peter's, St Paul's and St James'! Try to play every day; aim for a score of at least 250 a day - CGP Maths book - BBC Bitesize provide daily lessons in a range of subjects. https://www.bbc.co.uk/bitesize/tags/zncssw/year-6-and-p7-lessons/ Take a look at the daily Maths lessons. - Visit Numerise and sign up for a 'ready for Year 7' course (which is free until September) https://www.numerise.com/secondary-ready/ - Complete the Supermarket Mystery and tell me who you think the guilty culprit is on Class Dojo.
History/Geography	RE	Art/Music Technology
<ul style="list-style-type: none"> - This week we are going to focus on erosion. Try to do the activities at home. You will need an empty bottle, water, a freezer, bicarbonate of soda, vinegar and sand (although flour could be used as an alternative). Go through the presentation and complete the activity sheet - The video in the presentation can be found here: https://www.bbc.co.uk/bitesize/clips/zrh634j 	<ul style="list-style-type: none"> - On Saturday, Y3 should have celebrated their First Holy Communion and Thursday 11th June was the feast of Corpus Christi. Plan a collective worship session on the theme of the Eucharist which the Y3 children could carry out at home with their families. I will pass the best one on to the Y3 teacher to share with their class. Remember: Gather, Read, Respond. 	<ul style="list-style-type: none"> - Think about what rights every child should have eg. The right to be safe and happy. Create your own song about how every child deserves the same rights. Choose a well-known nursery rhyme or even a current pop song and change the lyrics. Send me your lyrics on Class Dojo (and let me know which tune they follow so that I can try to sing along!). - If you had to leave home at short notice and you could take just one item with you, what would you take? Take some time to do a still-life drawing of this item.
Science	PE	Computing
<ul style="list-style-type: none"> - Monday 15th June is also World Blood Donor Day so what better time to revise our learning about blood? - Read 'All about blood' and complete the circulatory system activity. - Create a word search using key terms about blood and the circulatory system. 	<ul style="list-style-type: none"> - Join in with Joe Wicks and his daily workouts: https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ - Keep active using the GoNoodle website – find me a new great song/dance on there to add to my repertoire! 	<ul style="list-style-type: none"> - With your parent's permission, create an account on juniorgamescreators.co.uk. There are free online workshops that you can sign up for to show you how to create your own computer games using scratch. - Learn how to search on the Internet more effectively by completing the Searching the Internet using the minus operator activity.

ClassDojo:



Thank you to the parents who share their child's work with me on ClassDojo. It is really lovely to see what the children are doing at home and have the opportunity to give them feedback and interact with them. There are two ways to share work on ClassDojo:

- 1) Send me a message with photographs of the work
- 2) Log in as your child and upload the work to their portfolio (This is the best way of sharing work with me).

Also, if you ever need any help with any of the work, please do get in touch and I will be more than happy to help.

Many thanks,

Mrs Boon

General useful web-links:

Free Covid-19 Activity Pack for parents and students with ideas for mindfulness and ways to cope with anxiety and stress during this uncertain time:

<https://www.primary2secondary.co.uk/COVID-19%20Opt-in>

Covid-19 Time Capsule project: https://www.firstgroup.com/uploads/news-attach/covid-19%20time%20capsule_2.pdf

<https://kids.classroomsecrets.co.uk/product/parent-access/> (Free access to a range of interactive resources designed to support learning in grammar, maths and reading)

www.oxfordowl.co.uk/for-home/find-a-book/library-page/ (Free online books)

National Oak Academy Online learning: <https://www.thenational.academy/online-classroom/year-6/>

Suggested reading books to support Year 6 to Year 7 transition:

- You Are Awesome by Matthew Syed and Toby Triumph
- Go Big: The Secondary School Survival Guide by Matthew Burton
- Cuts by Raina Telgemeier
- Ella on the Outside by Cath Howe
- Just Jack by Kate Scott
- Being Miss Nobody by Tasmin Winter