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St Mary's Remote Offer – Information for parents and carers

We are delighted that our children are back in school, where they belong and continuing with their education. None of us would wish to see a return to the situation we were in a few months ago, where we were in lockdown. However, in the event of future local lockdowns, or indeed the closure of 'bubbles' within school, I wanted to share with you our 'Contingency Plan' to ensure that children continue to access some form of education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'.

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Please note that this plan is subject to change.

Home learning (Reception)

Work will be set by the teachers via Tapestry. If you have not signed up yet, you will be sent a reminder message from your child's teacher. Please ensure that you sign up where possible as it is a great form of communication between home and school.

The work set will be in line with the EYFS curriculum and will include, for example, activities linked to:

- Communication and Language
- Physical Development
- Personal, social and emotional development
- Phonics
- Number
- Understanding the world

Home learning (Year 1 – Year 6)

Work will be set by the teachers via Class Dojo. If you have not signed up yet, you will be sent a reminder message from your child's teacher. Please ensure that you sign up where possible as it is a great form of communication between home and school.

Teachers will set the following work:

- English
- Maths
- 'Other' (for example Science, RE, History, Art etc.)

As a school, we also subscribe to:

- TT Rock Stars
- Spelling Shed
- Numbots

If your child is unsure of their log in details for any of these sites, please inform school.

In addition to this, there are a number of sites recommended by the Government (detailed below) that can be used to support home learning.

If your child has a special educational need or disability, meaning that they require an individualised learning pack, this will be arranged by the teachers, in conjunction with our SENDCO and other outside agencies.

Prayers

As a Catholic school, prayer is at the heart of all we do. Please pray with your children and encourage them to take time each day to talk to God. We have attached some prayers for different times of the day, but you can also access a range of resources via the CAFOD website, where you can also register to attend a virtual children's liturgy each Sunday morning.

<https://cafod.org.uk/Education/Children-s-liturgy>

Access to online learning

If your child would not have access to a device in the event of school closure, then please inform school, so we are aware of which children cannot access online learning. A home learning pack will be prepared for these children. Please be aware that online learning is our preferred option, so if there is a chance that your child could access a device, we would ask that they do so.

Providing feedback

Pupils can send any completed work to teachers via Tapestry (Reception) or Class Dojo (Years 1 – 6). Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address. Parents can also send messages to the Class Teacher via Class Dojo. Teachers will email back feedback if required and will endeavor to respond within 48 hours. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present 'live lessons' will not be offered.

Links with other policies

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct

Prayers

Morning offering

Oh my God I give to you,
All that I think and say and do.
All my hard work and all my happy play,
I will give to you today.
Amen

Grace before meals

Bless us, O Lord for these thy gifts,
Which we are about to receive,
From thy bounty, through Christ our Lord.
Amen.

Grace after meals

We give thee thanks, Almighty God,
For all thy benefits, world without end.
Amen.

Evening prayer

O my good Angel,
Whom God has appointed to be my guardian,
Watch over me during this night/weekend.
Amen



Ideas for online resources

ENGLISH

Read Write Inc.

(This is the phonics scheme we use at St Mary's)

Websites: www.ruthmiskin.com - filmed phonics lessons

[Oxford Owl Phonics](#) - e-books and activities

Authorfy

Website: <https://authorfy.com>

Key stages: early years foundation stage to key stage 2

Description: access to masterclasses on texts from a range of authors, including videos from the authors and activities linked to novels.

Registration: is required

BookTrust

Website: <https://www.booktrust.org.uk/books-and-reading/bookfinder/>

Key stages: early years foundation stage to key stage 2

Description: a site with recommended booklists, categorised by age range and topic, including fiction and non-fiction. Family activities are included in the 'Home Time' section.

Registration: not required

Classroom Secrets

Website: <https://classroomsecrets.co.uk/free-home-learning-packs/>

Key stages: early years foundation stage to key stage 2

Description: downloadable resource packs which cover a range of subjects, including reading and writing.

Registration: not required

Literacy Counts

Website: <https://literacycounts.co.uk/>

Key stages: early years foundation stage, key stage 1 and key stage 2

Description: free home learning packs for parents covering reading and writing. A school offer is also available.

Registration: is required

Love Reading 4 Kids

Website: <https://www.lovereadings4kids.co.uk/>

Key stages: early years foundation stage to key stage 2

Description: a site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction.

Registration: not required

Love Reading 4 Schools

Website: <https://www.lovereadings4schools.co.uk>

Key stages: early years foundation stage to key stage 5

Description: a site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction.

Registration: not required

National Literacy Trust

Website: <https://literacytrust.org.uk/family-zone/>

Key stages: early years foundation stage to key stage 3

Description: a range of family activities to support literacy.

Registration: not required

Literacy Shed

Website: <https://www.literacyshedplus.com/en-gb/browse/free-resources>

Key stages: key stage 1 and key stage 2

Description: downloadable resource packs with tasks based on video clips on YouTube.

Registration: not required

Pobble 365

Website: <https://www.pobble365.com/>

Key stages: key stage 1 and key stage 2

Description: a new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided.

Registration: not required

Elevenes with the World of David Walliams

Website: <https://www.worldofdavidwalliams.com/elevenes/>

Key stages: key stage 2

Description: one free audio book reading is available to listen to every day.

Registration: not required

Royal Opera House

Website: <https://learning-platform.roh.org.uk/create-and-learn>

Key stages: key stage 1 to key stage 3

Description: a range of resources which allow you to explore theatre from home.

Registration: not required

The Week Junior

Website: <https://www.theweekjuniorparentsclub.co.uk/>

Key stages: key stage 2

Description: downloadable articles and activities adapted for parents and guardians for home learning.

Registration: is required

MATHS

Mathematics Mastery

Website: <https://www.mathematicsmastery.org/free-resources>

Key stages: early years foundation stage, key stage 1 and key stage 2

Description: downloadable guidance and resource packs for parents and pupils.

Registration: not required

Nrich

Website: <https://nrich.maths.org/>

Key stages: early years foundation stage to key stage 4

Description: a range of activities and articles aimed at students, parents and guardians, and teachers, categorised into age groups.

Registration: not required

Numberblocks

Websites:

CBeebies - <https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

Numberblocks - <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Key stages: early years foundation stage and key stage 1

Description: videos for numeracy development, with fun activities that can be applied to everyday life and play.

Registration: not required

Top Marks

Website: <https://www.topmarks.co.uk/maths-games>

Key stages: early years foundation stage to key stage 3

Description: a range of interactive maths games categorised by age group, suitable for parents and students to work through.

Registration: not required

White Rose Maths (home learning)

Website: <https://whiterosemaths.com/homelearning/>

Key stages: early years foundation stage to key stage 3

Description: presentations and downloadable workbooks which are easy to use for parents. New material is being released each week.

Registration: not required

NCETM (National Centre for Excellence in the Teaching of Mathematics)

Website: <http://www.ncetm.org.uk/primaryvideolessons>

Key stages: key stage 1 and key stage 2

Description: video lessons for primary age children.

Registration: not required

SCIENCE

BBC Bitesize

Website: <https://www.bbc.co.uk/bitesize/primary>

Key stages: key stage 1 and key stage 2

Description: interactive resources covering the primary science curriculum. Suitable for pupil/parent use.

Registration: not required

PE

Boogie Beebies

Website: <https://www.bbc.co.uk/programmes/b006mvsc>

Key stages: early years foundation stage

Description: videos that get younger children up and dancing with CBeebies presenters.

Registration: not required

Disney 10 Minute Shakeups

Website: <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Key stages: early years foundation stage to key stage 2

Description: 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

Registration: not required

Lawn Tennis Association

Website: <https://www.lta.org.uk/tennis-at-home>

Key stages: key stage 1 and key stage 2

Description: videos, activity cards and resources giving children the chance to explore key character qualities demonstrated by tennis players.

Registration: not required

Super Movers

Website: <https://www.bbc.co.uk/teach/supermovers>

Key stages: key stage 1 and key stage 2

Description: videos which help children move while they learn. They support curriculum subjects, including maths and English.

Registration: not required

#ThisIsPE

Website: <https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

Key stages: key stage 1 and key stage 2

Description: videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube.

Registration: not required

UK Active

Website: <https://ukactivekids.com/movecrew/>

Key stages: key stage 2

Description: resources and videos produced to help pupils perform 60 minutes of daily recommended activity.

Registration: not required

Youth Sport Trust – Complete PE

Website: <https://www.youthsporttrust.org/free-home-learning-resources-primary>

Key stages: early years foundation stage to key stage 2

Description: online planning and assessment resources, providing teachers with lesson plans and resources to support the delivery of physical education.

Registration: not required

MENTAL HEALTH AND WELL BEING

Anna Freud National Centre for Children and Families

Website: <https://www.annafreud.org/coronavirus-support/support-for-early-years/>

Key stages: early years foundation stage to key stage 2

Description: wellbeing advice for all those supporting children and young people.

Registration: not required

British Psychological Society (BPS)

Website: <https://www.bps.org.uk/news-and-policy/bps-offers-advice-schools-parents-and-carers-help-children-through-uncertainty>

Key stages: early years foundation stage to key stage 2

Description: advice on dealing with school closures and talking to children about COVID-19.

Registration: not required

Charles Dickens Primary School

Website: <http://www.charlesdickens.southwark.sch.uk/>

Key stages: early years foundation stage to key stage 2

Description: weekly wellbeing video lessons.

Registration: not required

Children's Commissioner

Website: <https://www.childrenscommissioner.gov.uk/publication/childrens-guide-to-coronavirus/>

Key stages: early years foundation stage to key stage 2

Description: a downloadable guide for children about coronavirus (COVID-19).

Registration: not required

Click View

Website: www.clickview.co.uk/free

Key stages: key stage 1 and key stage 2

Description: activities to support areas of wellbeing including resilience, mental health and emotions, for primary-aged students.

Registration: not required

JMB Education

Website: <https://www.jmbeducation.com/>

Key stages: key stage 1 to key stage 3

Description: mindfulness activities, soundscapes and musicscapes to help children focus on their feelings, thoughts and environment.

Registration: school registration required

MindEd

Website: <https://www.minded.org.uk/>

Key stages: early years foundation stage to key stage 2

Description: an educational resource for all adults on children and young people's mental health.

Registration: not required, but registration increases functionality

Muddy Faces

Website: <https://muddyfaces.co.uk/outdoor-hub/>

Key stages: early years foundation stage to key stage 2

Description: a range of health and wellbeing activities and resources that can be completed outdoors.

Registration: not required

SEND: apps and games

(Apps must be downloaded onto a compatible device)

Brain Parade

Website: <http://www.brainparade.com/products/see-touch-learn-free/>

Description: a visual instruction app, including flash cards and picture-choosing games, for children with autism and special needs.

HelpKidzLearn

Website: <https://www.helpkidzlearn.com/>

Description: a collection of games and resources designed for a range of educational needs and stages. It includes provision for school closure.

Sensory App House Ltd

Website: <https://www.sensoryapphouse.com/>

Description: a range of apps are available for pupils with Profound and Multiple Learning Difficulties (PMLD) or Severe Learning Difficulties (SLD). All are interactive and many do not require significant coordination abilities.

Visuals2Go

Website: <https://www.visuals2go.com/>

Description: an all-in-one app created to support people with communication and learning difficulties. For verbal and non-verbal learners.

SEND: online, downloadable and printable resources

Anna Freud National Centre for Children and Families

Website: <https://www.annafreud.org/media/11160/supporting-schools-and-colleges.pdf>

Description: a downloadable guide to supporting the mental health and wellbeing of pupils and students during periods of disruption. Designed for teachers, but suitable for parents too.

Registration: not required

Charles Dickens Primary

Website: <http://www.charlesdickens.southwark.sch.uk/>

Description: the Jenny Wren Virtual School SEN Hub offers daily lessons for pupils with moderate learning difficulties, focusing on Makaton and a daily activity to complete with a parent or teacher.

Registration: not required

ClickView

Website: <https://www.clickview.co.uk/free/>

Description: videos and education resources, with some SEND specific resources listed.

Registration: is required

Driver Trust

Website: <https://www.driveryouthtrust.com/resources/>

Description: online resource designed to address common literacy difficulties

Registration: not required

Inclusive Teach

Website: <https://inclusiveteach.com/free-printable-sen-teaching-resources/>

Description: downloadable and printable accessible teaching resources for parents and teachers to support pupils with a range of SEND needs, including autism, PMLD, SLCN, MLD, SLD

Registration: not required

Priory Woods School

Website: <http://www.priorywoods.middlesbrough.sch.uk/page/?title=Resources&p id=3>

Description: resources from an award-winning, innovative school, rated by Ofsted as outstanding and put together by SEND teachers for parents and teachers. The resources include apps and programmes.

Registration: not required

SEN Teacher

Website: <https://www.senteacher.org/>

Description: downloadable and printable resources that can be adapted to suit the needs of pupils. Resources are aimed at a range of abilities. Website has over 300,000 regular users and is suitable for both parents and teachers.

Registration: not required

SEN World

Website: <https://www.specialeducationalneedsworld.com/home-schooling>

Description: online resources for SEN teaching at home

Registration: not required

Speech and Language Kids

Website: <https://www.speechandlanguagekids.com/free-speech-language-resources/>

Description: an extensive range of education and therapy resources for parents and teachers of children with speech and language needs. A podcast is also available on iTunes for verbal and non-verbal children.

Registration: not required

Speech Link Multimedia Ltd

Website: <https://speechandlanguage.info/parents>

Description: a parent portal with links to downloadable resources, activities and games developed by a team of speech and language therapists and software engineers who work with over 4,000 schools in the UK.

Registration: not required

The Autism Page

Website: <https://www.theautismpage.com/>

Description: online support and information aimed at supporting parents with young children with autism. Information and ideas to support the implementation of helpful teaching methods.

Registration: not required

Tips to support home education

Alongside the resources, here are 6 handy tips to support and guide your child's home education:

1. Keep it simple

Aim to support your child's education with a small number of high-quality resources that you can keep coming back to as part of a weekly routine. This familiarity will help both you and your child get to grips with the challenge of home education with greater confidence.

2. Find your home education routines

Consistent routines are important for supporting behaviour and creating a new rhythm for home education. You could share [this video on supporting routines](#) with your child. Talk to them to help them plan their new routines and share the strategies you are using at home too.

3. Look for the positives

When your child is engaging with home education, try and catch them doing things right and praise this behaviour. Celebrate their successes, whether that is:

- concentrating well
- reading skilfully
- working hard on a tricky science activity

4. Encourage planning and reflection

A helpful study tip is to talk through with your child a '5-minute plan', before they begin an activity, to try and make sure they understand what they need to do.

5. Support your child to manage their own education

After you have decided upon a high-quality resource, support your child to get organised and to best manage their time. Talk to them about:

- how long they may need to complete a task
- what resources may be required
- how confident they feel about the task

6. Encourage your child to talk about what they are studying

Every child will gain from talking about their education and positively sharing your interest. For older children in particular, encouragement and interest is more important than any direct involvement in what they are studying. You could use the [TRUST technique](#) to help you talk with your child about their education.

(These tips have been adapted from the best available evidence from [Education Endowment Foundation guidance reports](#))